Stakeholder Advisory Group Application

Water Revitalization Plan

PHILADELPHIA **WATER** — DEPARTMENT —

Please mail application to:

Laura Copeland
Philadelphia Water Department
1101 Market St., 6th Floor
Philadelphia, PA 19107

Contact Information

First/Given Name *

Last/Family Name *

Home Address
Street Address (Line 1) *

Street Address (Line 2)

City *

State *

ZIP Code *

Phone Number *

Email Address *

Demographic Information

These questions are not required but are highly encouraged, in order to help us ensure a diverse Stakeholder Advisory Group.

Age Range

18–29   30–44   45–60

61–74   75+

Gender

Male   Female   Nonbinary

Other   Prefer not to say

Employment Status

Employed Full-Time   Employed Part-Time   Self-Employed

Unemployed   Retired

Education Level Completed

Less than high school   High School Diploma/GED   Associate's Degree/Community College

Bachelor's Degree   Graduate or Professional Degree

Race/Ethnicity

American Indian or Alaska Native   Asian   Black or African American

Hispanic/LatinX   MENA (Middle Eastern or North African)   Native Hawaiian or Pacific Islander

White/Caucasian   Other   Prefer not to answer

Questions marked with a star (*) are required for submission.

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Stakeholder Information

Do you live and/or work in the following priority neighborhoods? *

Somerton   Brewerytown   Neither

Do you have experience or expertise in any of the following? *

Infrastructure, engineering, or construction   Diversity, Equity, and Inclusion (DEI)   None of the above

Education or public outreach   Local business/commerce sector

Why are you interested in being a Stakeholder Advisory Group member? What qualifications make you a valuable member? * (Please keep responses to 250 words or less — bullet points are sufficient.)

Please review the Stakeholder Advisory Group Ways to Engage below. Choose 1-2 Ways to Engage that resonate the most with you and how you intend to participate in the Stakeholder Advisory Group. Why did you choose those? *(Please keep responses to 250 words or less — bullet points are sufficient.)

Have you ever served on another Stakeholder Advisory Group or similar committee in the City of Philadelphia? If yes, please explain. * (Please keep responses to 250 words or less — bullet points are sufficient.)

How did you hear about this opportunity? (Please keep responses to 250 words or less — bullet points are sufficient.)

Stakeholder Advisory Group Ways to Engage

Nickname: The Curator
Skills: Storytelling, organization, historical knowledge

Curators help us tell our story effectively with their community. They sort through content and make sure the important topics and messages rise to the top.

Nickname: The Listener
Skills: Navigating community concerns

Listeners have a pulse for what is important to their community and what questions they need addressed. Often found at community events, plugged into the local news, or watching their community's social channels.

Nickname: The Advocate
Skills: Credibility, trust, persistence

Community members look to Advocates for reliable information and to represent them on critical issues.

Nickname: The Bridge Builder
Skills: Collaboration, empathy, openness

Bridge Builders bring people in their community together around common values and inspire connection between different groups. They show up to meetings and events with a collaborative mindset.

Nickname: The Vocal Local
Skills: Community network, sharing ideas

Vocal Locals are in the community talking to folks and have a pulse of events and activities. They know who to talk to and how to reach different audiences and enjoy sharing updates and news.

Nickname: The Creative
Skills: Perspective, ingenuity

Creatives bring new ideas to the table, helping us refine our messages, materials, and outreach tactics in creative and engaging ways.

Nickname: The Quiet Collaborator
Skills: Encouraging others to open up

Quiet Collaborators prefer to listen versus being the loudest ones in the room. They may engage folks via social media or impactful small group discussions.

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